

## About the Japan International Education Society

In 1990 the Japan International Education Society (JIES) was established by a group of Japanese and non-Japanese researchers engaged in the academic study of topics related to international education.

JIES is an academic society founded upon a humanistic philosophy of education and dedicated to furthering the internationalization of education worldwide. This founding principle, along with the fact that a large portion of the meeting participants, general membership, and Executive Committee membership is comprised of researchers from non-Japanese from within and outside Japan, makes JIES unique within Japan.

JIES holds meetings twice a year—one research meeting in the spring, and a larger conference in the autumn. The spring meeting focuses mostly on individual presentations from younger researchers, while at the autumn conference thematic sessions, symposiums, and invited plenary speakers are added to the presentations of individually submitted papers. These meetings provide JIES members with the important opportunity to share research findings every year and gauge the direction of the field.

An overview and summary of these yearly meetings as well as JIES information, announcements, and reports on research projects is distributed once a year through the *JIES Newsletter*. The JIES also publishes annually the *Journal of International Education*, a peer-reviewed, international academic journal of papers submitted by the membership. Additionally, a *JIES Commemorative Bulletin* is planned for publication every five years, as well as frequent international symposiums and research meetings beyond those already mentioned.

The area of research covered by JIES members is extensive and covers the entire range of academic study that falls under the umbrella of “international education”, including, for example, comparative investigations into educational systems in Japan and other societies around the world; the education of returnee, international, and study abroad students; education in former colonial settings; and all matters of intercultural exchange as it relates to education. In addition, in recent years areas of JIES research has widened to include such topics as multicultural and multiethnic education, bilingual and multilingual education, environmental education, transnational migration and education, community and lifelong education, and issues of adult literacy.

The JIES is committed to applying the insights gained from academic inquiry in an effort to help solve the most pressing issues in contemporary society, including those of the environment, social welfare, and education. We welcome researchers from all backgrounds, regardless of citizenship

or academic orientation. Please consider joining the Japan International Education Society and working with us in collaborative investigation of all facets of international education, striving together to successfully meet the many challenges that contemporary global society faces.